

**TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE**



FISCAL NOTE

SB 4

January 12, 2017

SUMMARY OF BILL: Prohibits the State Board of Education from adopting standards or competencies for social and emotional learning (SEL). Prohibits the Department of Education (DOE) from providing instruction or competencies in SEL to local education agencies (LEAs) in order to fulfill character education requirements.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- DOE staff members that develop SEL competencies are not exclusively dedicated to this purpose; therefore no change in DOE personnel is anticipated.
- Based on information from the DOE, the LEAs which choose to utilize SEL curriculum for character education or other subjects in lieu of DOE-developed SEL instructional materials may obtain such materials from outside entities such as LEAs in other states without a significant increase in local expenditures.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee".

Krista M. Lee, Executive Director

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